

Read and Find

Teacher-led oral reading with a quick comprehension check.

KRF4 "Read emergent-reader texts with sufficient accuracy to support comprehension."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ IT _____

- a **The sun is hot.**
- b **Tom can hop.**
- c **The hen is red.**

2 READ AGAIN _____

- a **Pam has a hat.**
- b **The dog is big.**
- c **I see a log.**

HOW TO RUN THIS PAGE

Have each student point to the words and read every row aloud before marking an answer. Read the question aloud after the student reads the row, and listen for accurate word reading that supports the answer. Use individual turns when possible to hear each student's reading.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • READ IT

SAY “Can you put your finger under the first word and read across each row from left to right? After you read a row, can you listen to the question and circle one word?”

ROW	SAY	STUDENTS CIRCLE
a	What is hot? Can you circle the word that tells?	sun
b	What can Tom do? Can you circle the word that tells?	hop.
c	What color is the hen? Can you circle the word that tells?	red.

PART 2 • READ AGAIN

SAY “Can you read each row smoothly from left to right? Can you circle the word that answers each question?”

ROW	SAY	STUDENTS CIRCLE
a	Who has a hat? Can you circle the word that tells?	Pam
b	Who is big? Can you circle the word that tells?	dog
c	What do I see? Can you circle the word that tells?	log.

WHAT TO ACCEPT

Answers in order are sun, hop, red, Pam, dog, and log. Accept a clearly circled correct cell after the student reads the row aloud.