

Text Talk

Students compare text formats through partner talk and simple marks.

KSL2 "Participate in a conversation about features of diverse texts and formats."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK AND CIRCLE

a	book	list	sign
b	sign	book	list

2 MATCH FEATURES

book	•	•	items
list	•	•	message
sign	•	•	title

HOW TO RUN THIS PAGE

Before using the sheet, show a calendar and a greeting card, and ask children how each is organized and used. Then use the materials named in the scripts, invite partner talk before each mark, and listen for comparisons about how texts look and work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TALK AND CIRCLE

SAY “Look at the storybook, the handwritten list, and the classroom sign I am showing you. Turn to a partner and tell how two of these texts look different. Listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	I showed a text with pages that tell a made-up tale. Was it a book, a list, or a sign? Circle the word for that text.	book
b	I showed a text with names written one under another. Was it a sign, a book, or a list? Circle the word for that text.	list

PART 2 • MATCH FEATURES

SAY “Look again at the book, list, and sign. Tell your partner one thing you can find in one of these texts. Draw a line from each word on the left to the words that tell about it on the right.”

- **book** matches **title**
- **list** matches **items**
- **sign** matches **message**

WHAT TO ACCEPT

Circle book in row 1 and list in row 2. Match book to title, list to items, and sign to message; accept oral comparisons that accurately describe a feature or use of the shown texts.