

# Detail Detectives

Students listen for details, then share and record their own detail words.

**KSL4** "Describe familiar people, places, things, and events with detail."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 HEAR DETAILS

|   |        |       |      |
|---|--------|-------|------|
| a | yellow | long  | loud |
| b | tall   | quiet | red  |
| c | dry    | cold  | wet  |

## 2 MY DETAILS

|        |  |
|--------|--|
| person |  |
| place  |  |

**HOW TO RUN THIS PAGE**

Read each prompt aloud and give students time to say the detail word before they circle it. For the writing boxes, listen to each student's oral idea, help the student choose a short describing word, and support the student in writing it.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • HEAR DETAILS**

**SAY** “Listen to each short description. Say the detail word you hear, then circle the word that answers the question.”

| ROW | SAY                                                                                 | STUDENTS CIRCLE |
|-----|-------------------------------------------------------------------------------------|-----------------|
| a   | A pencil is yellow. Which word tells the pencil's color?                            | <b>yellow</b>   |
| b   | Your friend speaks softly. Which word tells how the friend's voice sounds?          | <b>quiet</b>    |
| c   | Rain falls at recess, and the ground is wet. Which word tells how the ground feels? | <b>wet</b>      |

**PART 2 • MY DETAILS**

**SAY** “Think of a person you know. Tell one detail about that person, then write one short detail word in the first box. Think of a place you know. Tell one detail about that place, then write one short detail word in the second box.”

- Box 1 (beside person): **One relevant short detail word describing a familiar person.**
- Box 2 (beside place): **One relevant short detail word describing a familiar place.**

**WHAT TO ACCEPT**

Circle rows: yellow, quiet, wet. In the writing boxes, accept any short word that matches the student's oral detail, such as kind for a person or big for a place.