

Shape Clue Chart

Students make a shape-and-number chart, then use it to identify described shapes.

KSL5 "Create and/or utilize existing visual displays to support descriptions."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A CHART

	•	•	4
	•	•	0
	•	•	3

2 USE YOUR CHART

a			
b			
c			

HOW TO RUN THIS PAGE

Read each part aloud and give students time to look at the shapes before they mark. Students create a simple visual chart that connects shapes to numbers, then use the chart to support oral descriptions of shapes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAKE A CHART

SAY “Look at the shapes on the left and the numbers on the right. Draw a line from each shape to the number that tells how many corners it has.”

- **circle** matches **0**
- **triangle** matches **3**
- **square** matches **4**

PART 2 • USE YOUR CHART

SAY “Look back at the lines in your shape chart. Listen to each clue, look at the shapes in the row, and circle the shape that fits the clue.”

ROW	SAY	STUDENTS CIRCLE
a	Which shape has 3 corners? Circle the shape.	triangle
b	Which shape has 0 corners? Circle the shape.	circle
c	Which shape has 4 corners? Circle the shape.	square

WHAT TO ACCEPT

Accept lines matching circle to 0, triangle to 3, and square to 4. The circled shapes are triangle, circle, and square, in row order.