

My Topic Page

Students draw, name, and share facts about a familiar topic.

KW2 "Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT _____

TOPIC

LETTER

2 TELL MORE _____

FACT 1

FACT 2

HOW TO RUN THIS PAGE

Read each part aloud and talk with each child as the child works. Listen for the child to name a familiar topic and give true information about it, using drawings, spoken words, and an emerging letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NAME IT

SAY “What familiar thing will you tell us about? Say its name, draw it in the TOPIC box, and write the first sound you hear in the LETTER box.”

- Box 1 (beside TOPIC): **A drawing that represents a familiar topic the student names aloud.**
- Box 2 (beside LETTER): **One letter that represents the beginning sound of the topic name.**

PART 2 • TELL MORE

SAY “What is one true thing about your topic? Draw it in FACT 1, then tell me your words so I can write them. What is another true thing? Draw it in FACT 2, then tell me your words.”

- Box 1 (beside FACT 1): **A drawing showing one true detail about the named topic, with the student's dictated words recorded by the teacher.**
- Box 2 (beside FACT 2): **A drawing showing another true detail about the named topic, with the student's dictated words recorded by the teacher.**

WHAT TO ACCEPT

Accept any familiar topic the student can name orally and represent with a drawing. Accept facts that are true and connected to that topic, and accept a beginning letter that reasonably matches the sound the student says.