

# My Story Steps

Students listen for order, then draw and tell a three-part personal story.

**KW3** "Use a combination of drawing, dictating, oral expression, and/or emergent writing to narrate an event or events in a sequence."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 STORY ORDER \_\_\_\_\_

|   |         |           |        |
|---|---------|-----------|--------|
| a | dressed | breakfast | bus    |
| b | seed    | water     | sprout |
| c | open    | read      | close  |

## 2 TELL YOUR STORY \_\_\_\_\_

|       |  |
|-------|--|
| First |  |
| Next  |  |
| Last  |  |

**HOW TO RUN THIS PAGE**

Read every prompt aloud and give students time to mark each row. In Part 2, have each child tell a real event in order while drawing, and write a few of the child's dictated words in each box if helpful.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • STORY ORDER**

**SAY** “Listen to each tiny story. I will read the words in the row. Which word tells the part I ask about? Circle it.”

| ROW | SAY                                                                                                                                                      | STUDENTS CIRCLE |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | A child got dressed, ate breakfast, and rode the bus. I will read the words: dressed, breakfast, bus. Which word tells what happened first? Circle it.   | <b>dressed</b>  |
| b   | A child put a seed in soil, gave it water, and saw a sprout. I will read the words: seed, water, sprout. Which word tells what happened next? Circle it. | <b>water</b>    |
| c   | I opened a book, read it, and closed it. I will read the words: open, read, close. Which word tells what happened last? Circle it.                       | <b>close</b>    |

**PART 2 • TELL YOUR STORY**

**SAY** “Think about getting ready for school today. What happened first, next, and last? Draw each part in its box, then tell me your story in order.”

- Box 1 (beside First): **A drawing of the child's first event, with an oral or dictated description.**
- Box 2 (beside Next): **A drawing of the child's next event, with an oral or dictated description.**
- Box 3 (beside Last): **A drawing of the child's last event, with an oral or dictated description.**

**WHAT TO ACCEPT**

Part 1 answers are dressed, water, and close. In Part 2, accept any logical three-event personal sequence when the child explains the events in order. Drawing quality and conventional spelling are not required.