

Sprout Story Studio

Students draw ideas and connections after listening to a short text.

KW4 "Create a response to a text, author, or personal experience (e.g., dramatization, art work, or poem)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY DRAWINGS

NEXT

FEEL

2 MY CONNECTION

ME

CARE

HOW TO RUN THIS PAGE

Read each script aloud and point to the labeled drawing spaces as you name them. A kindergarten response can be a drawing that shows an idea, a feeling, or a connection to a text or experience.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY DRAWINGS

SAY “Listen to this story: A small seed lay in dark soil, rain fell, and soon a green sprout popped up. What might happen next, and how does the story make you feel? Draw your next idea in NEXT and use a face, lines, or colors in FEEL.”

- Box 1 (beside NEXT): **A drawing of a possible next event in the seed story.**
- Box 2 (beside FEEL): **A drawing that shows the student's feeling about the story, using a face, lines, colors, or another clear visual choice.**

PART 2 • MY CONNECTION

SAY “Think about a time you saw something grow, like a plant, a pet, or yourself. What grew, and how could you help it? Draw in ME and CARE.”

- Box 1 (beside ME): **A drawing of something the student has seen grow or change.**
- Box 2 (beside CARE): **A drawing of one way the student could help the thing grow or stay healthy.**

WHAT TO ACCEPT

Accept varied drawings that connect to the spoken story in the first part and to a personal growing or changing experience in the second part. Ask the student to explain unclear drawings orally, and accept any reasonable idea or feeling.