

Ask Test Share

Students build investigation questions, test classroom items, and record what they learn.

KW6 “Develop questions and participate in shared research and exploration to answer questions and to build and share knowledge.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BUILD QUESTIONS

a	Book	Pencil	Hand
b	Hand	Pencil	Book
c	Hand	Book	Pencil

2 TEST RESULTS

Pencil	
Book	
Hand	

HOW TO RUN THIS PAGE

Set out a sharpened pencil, a closed book, and a clean, dry hand for a short class investigation. Students first choose a question topic to complete an oral question frame, then participate in the test and record shared evidence with one letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BUILD QUESTIONS

SAY “We are making questions to help us investigate. Listen to each question frame and planned test, then circle the question topic that makes the question match the test.”

ROW	SAY	STUDENTS CIRCLE
a	Our class plans to test whether a pencil can write a clear M on paper. Our question frame is, “Can a ___ write a clear M?” Which question topic makes the question match our planned test? Read: book, pencil, hand. Circle the question topic.	Pencil
b	Our class plans to test whether a closed book can write a clear M on paper. Our question frame is, “Can a ___ write a clear M?” Which question topic makes the question match our planned test? Read: hand, pencil, book. Circle the question topic.	Book
c	Our class plans to test whether a clean, dry hand can write a clear M on paper. Our question frame is, “Can a ___ write a clear M?” Which question topic makes the question match our planned test? Read: hand, book, pencil. Circle the question topic.	Hand

PART 2 • TEST RESULTS

SAY “We will take turns trying the sharpened pencil, closed book, and clean, dry hand. Try to make a clear, readable M on paper with each one, without pressing hard. After each test, did it make a clear M? Write Y for yes or N for no in the box beside its name.”

- Box 1 (beside Pencil): **Y**
- Box 2 (beside Book): **N**
- Box 3 (beside Hand): **N**

WHAT TO ACCEPT

Circle Pencil in row 1, Book in row 2, and Hand in row 3. Accept Y or y for Pencil, and N or n for Book and Hand when using the stated clear, readable M test.