

Class Vote Facts

Students listen to a class-vote report and show the numbers they learned.

KW7 "Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS _____

a			
b			
c			

2 WRITE NUMBERS _____

blocks	
art	
books	

HOW TO RUN THIS PAGE

Read the vote report aloud, then read each row prompt and its dot choices. Students use information from the spoken source to answer by circling dots and writing numerals.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “Listen to this report two times. In a class vote, 4 children chose blocks, 2 children chose art, and 3 children chose books. Listen to each question and the dot groups. Which dots show the answer?”

ROW	SAY	STUDENTS CIRCLE
a	How many children chose blocks? Circle the dots that show how many.	4 dots
b	How many children chose art? Circle the dots that show how many.	2 dots
c	How many children chose books? Circle the dots that show how many.	3 dots

PART 2 • WRITE NUMBERS

SAY “Listen to the vote report again. In each box, what number tells how many children chose the word beside it? Write the number you learned.”

- Box 1 (beside blocks): **4**
- Box 2 (beside art): **2**
- Box 3 (beside books): **3**

WHAT TO ACCEPT

Circle rows: 4 dots, 2 dots, 3 dots. Accept correctly formed numerals 4, 2, and 3, as well as recognizable numeral attempts.