

# Crossing Paths

*Find where a line and parabola meet.*

**HIGH SCHOOL • AI-A.REI.7.a**

**AI-A.REI.7.a** "Solve a system, with rational solutions, consisting of a linear equation and a quadratic equation (parabolas only) in two variables algebraically and graphically."

NAME \_\_\_\_\_

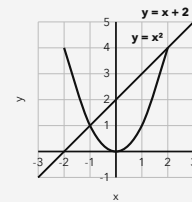
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## MATCH THE EQUATIONS

Rewrite the linear equation as  $y = \dots$ . Substitute it into the quadratic equation, solve for  $x$ , then use either equation to find  $y$ . Each ordered pair is an intersection, and it should match where the line and parabola cross on a graph.

## WORKED EXAMPLE

Solve the system algebraically.  
Check the intersections on the graph.



1. Set  $x^2 = x + 2$ .
2.  $x^2 - x - 2 = 0$ .
3.  $(x - 2)(x + 1) = 0$ , so  $x = 2$  or  $x = -1$ .
4. Use  $y = x + 2$ :  $y = 4$  or  $y = 1$ .

**Answer: (-1, 1) and (2, 4)**

## PRACTICE 4 problems

- 1** Solve the system. Give both intersections.  $y = x^2 - 4$ ;  $y = 3x - 4$

**ANSWER** \_\_\_\_\_  
\_\_\_\_\_

- 2** Solve the system. Give both intersections.  $y = x^2 + x$ ;  $y = 5x$

**ANSWER** \_\_\_\_\_  
\_\_\_\_\_

- 3** Solve the system. Give both intersections.  $y = x^2$ ;  $y = 3/2x$

**ANSWER** \_\_\_\_\_  
\_\_\_\_\_

- 4** Solve the system. Give both intersections.  $y = x^2 - 6x + 5$ ;  $y = -x + 5$

**ANSWER** \_\_\_\_\_  
\_\_\_\_\_

## APPLY IT Show your work

- 1** A school club sells  $x$  snack packs. Revenue  $R$  and cost  $C$ , in dollars, are  $R = -x^2 + 12x$  and  $C = 4x$ . For what values of  $x$  are revenue and cost equal? Give the dollar amount for each.

WORK SPACE

ANSWER \_\_\_\_\_

- 2** A robotics club models a drone's height  $h$ , in feet, by  $h = -t^2 + 9t$ . A camera platform rises at  $h = 3t$ , where  $t$  is time in seconds. When are they at the same height? Give each time and height.

WORK SPACE

ANSWER \_\_\_\_\_

## CHALLENGE One step up

Solve the system. Then explain how your factors show that there are two intersections.  $y = 2x^2 - 5x + 1$ ;  $y = -x + 7$

WORK SPACE AND ANSWER

## PART 1 • PRACTICE

| # | PROBLEM                                                                      | ANSWER                       |
|---|------------------------------------------------------------------------------|------------------------------|
| 1 | Solve the system. Give both intersections. $y = x^2 - 4$ ; $y = 3x - 4$      | <b>(0, -4) and (3, 5)</b>    |
| 2 | Solve the system. Give both intersections. $y = x^2 + x$ ; $y = 5x$          | <b>(0, 0) and (4, 20)</b>    |
| 3 | Solve the system. Give both intersections. $y = x^2$ ; $y = \frac{3}{2}x$    | <b>(0, 0) and (3/2, 9/4)</b> |
| 4 | Solve the system. Give both intersections. $y = x^2 - 6x + 5$ ; $y = -x + 5$ | <b>(0, 5) and (5, 0)</b>     |

## PART 2 • APPLY IT

- (0, \$0) and (8, \$32)** Set  $-x^2 + 12x = 4x$ . Factor  $-x^2 + 8x = 0$ , then use  $C = 4x$  for each dollar amount.
- (0 seconds, 0 feet) and (6 seconds, 18 feet)** Set  $-t^2 + 9t = 3t$ . Factor  $-t^2 + 6t = 0$ , then substitute each time into  $h = 3t$ .

## CHALLENGE

**(-1, 8) and (3, 4). Setting the equations equal gives  $2(x - 3)(x + 1) = 0$ . The two different factors give two x-values, so the graphs intersect twice.**

Accept ordered pairs in either order. Accept equivalent algebraic work, including substitution followed by factoring.