

Shape Clue Hunt

Students use sides and corners to identify shapes, then match shape clues.

NY-1.G.1 "Distinguish between defining attributes versus non-defining attributes for a wide variety of shapes. Build and/or draw shapes to possess defining attributes."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a			
b			
c			

2 MATCH CLUES

	•	•	0 CORNERS
	•	•	5 SIDES
	•	•	4 SIDES

HOW TO RUN THIS PAGE

Read each question aloud and have students circle one shape. Explain that color and size can change, but sides and corners are clues that help name a shape. In Part 2, let partners use six pencils to make a closed six-sided shape before they draw their matching lines.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “A shape can change color or size and still be the same shape. Listen for the sides and corners that must stay the same. Circle one shape for each question.”

ROW	SAY	STUDENTS CIRCLE
a	A triangle can be red or blue, large or small. Which shape has 3 straight sides and 3 corners?	triangle
b	Which shape must have 4 equal straight sides and 4 corners?	square
c	Which shape has no straight sides and no corners?	circle

PART 2 • MATCH CLUES

SAY “Can you and a partner use six pencils to make a closed shape with six straight sides? Can you move your shape and keep the same number of sides? Now draw a line from each shape to the clue that tells what it must have.”

- **pentagon** matches **5SIDES**
- **rectangle** matches **4SIDES**
- **oval** matches **0CORNERS**

WHAT TO ACCEPT

Part 1 answers are triangle, square, circle. Part 2 matches are pentagon to 5SIDES, rectangle to 4SIDES, and oval to 0CORNERS; accept any closed six-sided pencil construction.