

Clock Time Hunt

Teacher-led practice with o'clock, half past, and digital time.

NY-1.MD.3.a "Tell and write time in hours and half-hours using analog and digital clocks. Develop an understanding of common terms, such as, but not limited to, o'clock and half past."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE TIME

a			
b			
c			

2 WRITE TIME

	
	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the clock hands before they mark. Point out that the long hand points to 12 for o'clock and to 6 for half past, then have students connect the analog clock to the digital time they write.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE TIME

SAY “We will listen for o'clock and half past. Look at each row while I read the question, then circle one clock.”

ROW	SAY	STUDENTS CIRCLE
a	Which clock shows eight o'clock? Circle that clock.	clock showing 8:00
b	Which clock shows half past four? Circle that clock.	clock showing 4:30
c	Which clock shows eleven o'clock? Circle that clock.	clock showing 11:00

PART 2 • WRITE TIME

SAY “Look at the clock beside each box. What time does it show? Write the time with numbers and a colon in each box.”

- Box 1 (beside clock showing 6:30): **6:30**
- Box 2 (beside clock showing 1:00): **1:00**

WHAT TO ACCEPT

Circle-row answers are row 1, middle clock, row 2, right clock, and row 3, left clock. Accept 6:30 and 1:00 when the digits and colon clearly show the correct digital time.