

Coin Value Hunt

Students identify coin names and match each coin to its value.

NY-1.MD.3.b "Recognize and identify coins (penny, nickel, dime, and quarter) and their value and use the cent symbol (¢) appropriately."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE COINS

a	penny	nickel	dime	quarter
b	nickel	quarter	penny	dime

2 MATCH VALUES

penny	•	•	10¢
nickel	•	•	1¢
dime	•	•	25¢
quarter	•	•	5¢

HOW TO RUN THIS PAGE

Read each choice aloud so students can focus on the coin names and values. Students circle named coins, then draw lines to match each coin name with its cent value.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE COINS

SAY “Listen as I read the coin words in each row. Find the coin word I ask for and circle it.”

ROW	SAY	STUDENTS CIRCLE
a	The words are penny, nickel, dime, and quarter. Which word says dime? Circle it.	dime
b	The words are nickel, quarter, penny, and dime. Which word says quarter? Circle it.	quarter

PART 2 • MATCH VALUES

SAY “Look at the coin words on the left and the values on the right. Listen as I read them. Draw a line from each coin word to the value it is worth.”

- **penny** matches **1¢**
- **nickel** matches **5¢**
- **dime** matches **10¢**
- **quarter** matches **25¢**

WHAT TO ACCEPT

Circle dime in the first row and quarter in the second row. Match penny to 1¢, nickel to 5¢, dime to 10¢, and quarter to 25¢.