

Dime Penny Totals

Students count mixed dimes and pennies and record each value in cents.

NY-1.MD.3.c "Count a mixed collection of dimes and pennies and determine the cent value (total not to exceed 100 cents)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE TOTAL _____

a	14	24	34
b	57	67	47
c	79	99	89

2 WRITE TOTAL _____

HOW TO RUN THIS PAGE

Read each coin collection aloud, then give students time to count the tens for dimes and the ones for pennies. Students show each total by circling a number or writing a number in a box.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE TOTAL

SAY “Each row has three numbers. I will tell you about some dimes and pennies. Listen, count the cents, and circle the number that matches the total.”

ROW	SAY	STUDENTS CIRCLE
a	You have two dimes and four pennies. I see 14, 24, and 34. Which number tells how many cents you have?	24
b	You have five dimes and seven pennies. I see 57, 67, and 47. Which number tells how many cents you have?	57
c	You have eight dimes and nine pennies. I see 79, 99, and 89. Which number tells how many cents you have?	89

PART 2 • WRITE TOTAL

SAY “Look at the first box. You have four dimes and six pennies. What number should you write in the first box? Look at the second box. You have seven dimes and three pennies. What number should you write in the second box?”

- Box 1: **46**
- Box 2: **73**

WHAT TO ACCEPT

Circle 24, 57, and 89. Accept 46 and 73 in the boxes, with recognizable numeral formation.