

Number Steps

Students listen for the next number and write numerals for dot groups.

NY-1.NBT.1 "Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral."

NAME _____

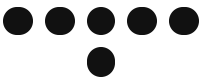
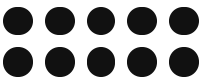
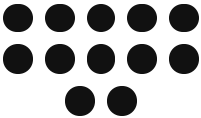
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NEXT NUMBER _____

a	50	59	40
b	90	89	98
c	116	110	119

2 COUNT AND WRITE _____

HOW TO RUN THIS PAGE

Read each prompt aloud, giving students time to look at and mark the page. Students show counting forward by choosing the next numeral, then count dot groups and write the numeral that tells how many. You might model the routine first with 21, 22, 23 and ask students to continue counting aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NEXT NUMBER

SAY “Listen to the counting numbers and the choices in each row. Circle the number that comes next.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: 47, 48, 49. The choices are 50, 59, and 40. Which number comes next? Circle it.	50
b	Listen: 86, 87, 88. The choices are 90, 89, and 98. Which number comes next? Circle it.	89
c	Listen: 117, 118. The choices are 116, 110, and 119. Which number comes next? Circle it.	119

PART 2 • COUNT AND WRITE

SAY “Count the dots in each group. What number tells how many dots there are? Write that number in the box.”

- Box 1 (beside 6 dots): **6**
- Box 2 (beside 10 dots): **10**
- Box 3 (beside 12 dots): **12**

WHAT TO ACCEPT

Circle 50, 89, and 119. Accept 6, 10, and 12 when each numeral matches its dot group and is recognizable.