

Ten and Ones

Students connect teen numbers to one ten and extra ones.

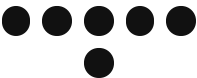
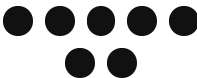
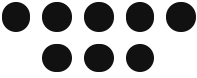
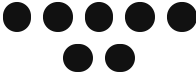
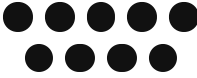
NY-1.NBT.2.b "Understand the numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones."

NAME _____

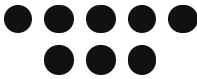
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONES

a			
b			
c			

2 MATCH ONES

11	•	•	
15	•	•	
18	•	•	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to circle or draw each line. Students show that every number from 11 to 19 has one ten plus the number of ones shown by the dots.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE ONES

SAY “Each number I say has one ten. Listen for how many extra ones it has, then circle the matching dots.”

ROW	SAY	STUDENTS CIRCLE
a	The number is 12. After one ten, how many ones are there? Circle the matching dots.	2 dots
b	The number is 16. After one ten, how many ones are there? Circle the matching dots.	6 dots
c	The number is 19. After one ten, how many ones are there? Circle the matching dots.	9 dots

PART 2 • MATCH ONES

SAY “Look at each number on the left. Each number has one ten. Draw a line to the dots that show how many ones are left.”

- **11** matches **1 dots**
- **15** matches **5 dots**
- **18** matches **8 dots**

WHAT TO ACCEPT

Circle 2 dots for 12, 6 dots for 16, and 9 dots for 19. Accept lines matching 11 to 1 dot, 15 to 5 dots, and 18 to 8 dots.