

Tens Number Hunt

Students connect multiples of ten to groups that show tens.

NY-1.NBT.2.c "Understand the numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	30	31	40
b	40	50	51
c	70	81	80

2 MATCH TENS _____

10	•	•	
40	•	•	
70	•	•	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large choices. Students show that a number ending in 0 has a certain number of tens and 0 ones.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the numbers in each row. Think about the tens and ones, then circle the number that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: 30, 31, 40. Which number has 3 tens and 0 ones? Circle it.	30
b	Listen: 40, 50, 51. Which number has 5 tens and 0 ones? Circle it.	50
c	Listen: 70, 81, 80. Which number has 8 tens and 0 ones? Circle it.	80

PART 2 • MATCH TENS

SAY “Each dot stands for one ten. For each number on the left, find the dots that show how many tens it has, and draw a line to match them.”

- **10** matches **1 dots**
- **40** matches **4 dots**
- **70** matches **7 dots**

WHAT TO ACCEPT

Circle rows: 30, 50, 80. Match 10 to 1 dot, 40 to 4 dots, and 70 to 7 dots. Accept clear circles and lines.