

Tens and Ones

Students listen for tens and ones, then choose or write the matching two-digit number.

NY-1.NBT.2 "Understand that the two digits of a two-digit number represent amounts of tens and ones."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	27	72	25
b	64	46	40
c	35	50	53
d	81	18	71

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large numbers before marking. Students show place value understanding by choosing or writing a number with the stated number of tens and ones.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen for the tens first and the ones next. In each row, point to the numbers as I read them, then circle the number that matches the question.”

ROW	SAY	STUDENTS CIRCLE
a	This number has 2 tens and 7 ones. Which number is it? Circle it.	27
b	This number has 4 tens and 6 ones. Which number is it? Circle it.	46
c	This number has 5 tens and 3 ones. Which number is it? Circle it.	53
d	This number has 8 tens and 1 one. Which number is it? Circle it.	81

PART 2 • WRITE IT

SAY “Look at the first box. A number has 6 tens and 2 ones. What number can you write in the box? Now look at the second box. A number has 3 tens and 9 ones. What number can you write in the box?”

- Box 1: **62**
- Box 2: **39**

WHAT TO ACCEPT

Circle answers are 27, 46, 53, and 81. Accept 62 and 39 when the digits are recognizable and in the correct order.