

Tens Sign Showdown

Students compare two-digit numbers and choose or write the matching comparison sign.

NY-1.NBT.3 "Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	$>$	$<$	$=$
b	$=$	$<$	$>$
c	$<$	$>$	$=$

2 WRITE SIGNS _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the tens digits first. When the tens digits match, have students compare the ones digits. Students show whether one number is greater than, less than, or equal to the other.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Each row has three comparison signs. Look at the tens first, then look at the ones if the tens are the same. Which sign belongs between the two numbers I say?”

ROW	SAY	STUDENTS CIRCLE
a	Compare 34 and 29. Which sign belongs between the numbers? Circle it.	$>$
b	Compare 61 and 68. Which sign belongs between the numbers? Circle it.	$<$
c	Compare 45 and 45. Which sign belongs between the numbers? Circle it.	$=$

PART 2 • WRITE SIGNS

SAY “Now write a comparison sign in each box. Compare 72 and 70 in the top box, 38 and 83 in the middle box, and 56 and 56 in the bottom box. Which sign belongs in each box?”

- Box 1: $>$
- Box 2: $<$
- Box 3: $=$

WHAT TO ACCEPT

Circle rows, in order: $>$, $<$, $=$. Write boxes, from top to bottom: $>$, $<$, $=$. Accept clearly formed comparison signs with the correct direction.