

Find the Missing Part

Students use addition to find each subtraction answer within 20.

NY-1.OA.4 "Understand subtraction as an unknown-addend problem within 20."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	4	5	6
b	8	7	9
c	8	10	9

2 WRITE IT _____

$11-4=?$	
$15-7=?$	
$20-9=?$	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark their answers. Students solve each subtraction fact by thinking about the missing number in an addition fact, such as finding what part joins the number taken away to make the starting number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “A subtraction fact can be solved with an addition question. Listen to each question, then circle the number that makes the addition fact true.”

ROW	SAY	STUDENTS CIRCLE
a	Eight take away three leaves how many? Three plus what number equals eight? Circle the number you choose.	5
b	Fourteen take away six leaves how many? Six plus what number equals fourteen? Circle the number you choose.	8
c	Seventeen take away eight leaves how many? Eight plus what number equals seventeen? Circle the number you choose.	9

PART 2 • WRITE IT

SAY “Look at each subtraction fact beside a box. What number can you add to the number being taken away to make the first number? Write that number in the box.”

- Box 1 (beside $11-4=?$): **7**
- Box 2 (beside $15-7=?$): **8**
- Box 3 (beside $20-9=?$): **11**

WHAT TO ACCEPT

Circle-row answers are 5, 8, and 9. Write-box answers are 7, 8, and 11; accept clearly written numerals.