

Count and Hop

Teacher-led counting on and counting back for addition and subtraction.

NY-1.OA.5 "Relate counting to addition and subtraction."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	6	7	8
b	7	6	5
c	9	10	11

2 WRITE IT _____

7	
12	
5	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count quietly or aloud before they mark. Students use counting on to find an addition result and counting back to find a subtraction result.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the starting number and the counting direction. I will read the choices in each row. Circle the number you say last.”

ROW	SAY	STUDENTS CIRCLE
a	Start at 4 and count on 3. The choices are 6, 7, and 8. Which number do you say last?	7
b	Start at 9 and count back 2. The choices are 7, 6, and 5. Which number do you say last?	7
c	Start at 6 and count on 5. The choices are 9, 10, and 11. Which number do you say last?	11

PART 2 • WRITE IT

SAY “Look at the number beside each box. For the first box, start at 7 and count on 4. For the second box, start at 12 and count back 3. For the third box, start at 5 and count on 6. Write the last number you say in each box.”

- Box 1 (beside 7): **11**
- Box 2 (beside 12): **9**
- Box 3 (beside 5): **11**

WHAT TO ACCEPT

Circle row answers are 7, 7, and 11. Accept correctly written numerals 11, 9, and 11 in the boxes.