

Missing Number Hunt

Students solve spoken addition and subtraction equations by finding the missing whole number.

NY-1.OA.8 "Determine the unknown whole number in an addition or subtraction equation with the unknown in all positions."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE NUMBER _____

a	2	3	4
b	4	5	6
c	1	2	3

2 WRITE NUMBER _____

HOW TO RUN THIS PAGE

Read every equation and each choice aloud. Students use the numbers shown to find the missing number in addition and subtraction equations, including equations with the unknown at the beginning, middle, or end.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE NUMBER

SAY "Listen as I read each number question and the choices. For each row, circle the number that makes the number sentence true."

ROW	SAY	STUDENTS CIRCLE
a	Two plus what number equals five? The choices are 2, 3, and 4. Which number makes the sentence true?	3
b	What number plus three equals seven? The choices are 4, 5, and 6. Which number makes the sentence true?	4
c	Nine minus what number equals six? The choices are 1, 2, and 3. Which number makes the sentence true?	3

PART 2 • WRITE NUMBER

SAY "Write the missing number in the first box: what number minus two equals five? Write the missing number in the second box: eight minus what number equals four? Write the missing number in the third box: six plus three equals what number?"

- Box 1: **7**
- Box 2: **4**
- Box 3: **9**

WHAT TO ACCEPT

Circle rows, left to right: 3, 4, 3. Write boxes, first to third: 7, 4, 9. Accept clearly written correct numerals.