

Count Along Path

Teacher-led oral counting with quick number-sequence checks.

NY-K.CC.1 "Count to 100 by ones and by tens."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT ONES

a	30	31	32
b	45	46	47
c	70	71	72

2 COUNT TENS

20	•	•	60
50	•	•	100
90	•	•	30

HOW TO RUN THIS PAGE

Lead students in a full oral count from 1 to 100 by ones, then a full oral count from 10 to 100 by tens. Read every choice aloud and have students mark the number that fits the count sequence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT ONES

SAY “Can you count by ones with me from 1 to 100? Listen to each short count, then circle the number you hear next.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: 28, 29, 30. What number comes next? The choices are 30, 31, and 32. Circle the number you hear next.	31
b	Listen: 44, 45, 46. What number comes next? The choices are 45, 46, and 47. Circle the number you hear next.	47
c	Listen: 68, 69. What number comes next? The choices are 70, 71, and 72. Circle the number you hear next.	70

PART 2 • COUNT TENS

SAY “Can you count by tens with me from 10 to 100? Which number on the right comes next after each number on the left when we count by tens? Draw a line to match each pair.”

- **20** matches **30**
- **50** matches **60**
- **90** matches **100**

WHAT TO ACCEPT

For Count Ones, students should circle 31, 47, and 70. For Count Tens, match 20 to 30, 50 to 60, and 90 to 100; accept clear lines that show these matches.