

Count On Trail

Students count forward from different starting numbers and mark the next or fifth number.

NY-K.CC.2 "Count to 100 by ones beginning from any given number (instead of beginning at 1)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NEXT NUMBER _____

a	17	19	18
b	40	38	41
c	71	73	74

2 COUNT FIVE _____

42	
67	
94	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count aloud or quietly before marking. Students show the skill by starting at a number other than 1 and continuing the count by ones.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NEXT NUMBER

SAY “For each row, listen for the starting number. Count by ones, then circle the number you would say next.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are 17, 19, and 18. Start at 18 and count by ones. Which number would you say next? Circle it.	19
b	The choices are 40, 38, and 41. Start at 39 and count by ones. Which number would you say next? Circle it.	40
c	The choices are 71, 73, and 74. Start at 72 and count by ones. Which number would you say next? Circle it.	73

PART 2 • COUNT FIVE

SAY “Look at the number beside each box. Start with that number and count by ones until you have said five numbers, counting the first number as number one. What is the fifth number? Write it in the box.”

- Box 1 (beside 42): **46**
- Box 2 (beside 67): **71**
- Box 3 (beside 94): **98**

WHAT TO ACCEPT

Circle-row answers are 19, 40, and 73. Write-box answers are 46, 71, and 98. Accept correctly formed numerals and an accurate oral count if numeral writing is still developing.