

Number Path

Students match numerals to dot groups and trace key numbers from 0 to 20.

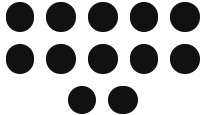
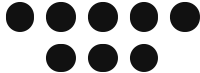
NY-K.CC.3 "Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH DOTS

2	•	•	
8	•	•	
12	•	•	

2 TRACE NUMBERS

0
15
20

HOW TO RUN THIS PAGE

Read each part aloud and point to the items as you name them. Students show that a written numeral can name a counted group, then practice writing numbers in the 0 to 20 sequence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH DOTS

SAY “Look at the numbers on the left and the dot groups on the right. Can you draw a line from each number to the dots that show how many?”

- **2** matches **2 dots**
- **8** matches **8 dots**
- **12** matches **12 dots**

PART 2 • TRACE NUMBERS

SAY “Look at the gray number in each box. Can you trace each number with your pencil?”

- Box 1: **0**
- Box 2: **15**
- Box 3: **20**

WHAT TO ACCEPT

Accept lines matching 2 to two dots, 8 to eight dots, and 12 to twelve dots. Accept recognizable traced numerals 0, 15, and 20, including developmentally appropriate reversals if the intended numeral is clear.