

Touch Count Write

Students touch each dot once, count in order, and show how many.

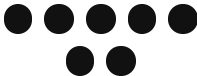
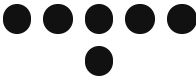
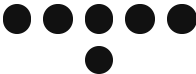
NY-K.CC.4.a "When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (1:1 correspondence)"

NAME _____

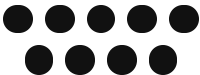
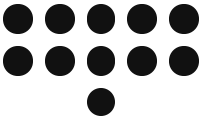
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each prompt aloud and watch students touch one dot for each number name they say. The skill is shown when a student counts in order without skipping a dot or counting a dot twice, then identifies or writes the total.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “For each row, start at one and touch each dot only one time as you count aloud. Listen to your counting, then circle the group the question asks for.”

ROW	SAY	STUDENTS CIRCLE
a	Which group has five dots? Circle it.	5 dots
b	Which group has eight dots? Circle it.	8 dots
c	Which group has six dots? Circle it.	6 dots

PART 2 • WRITE IT

SAY “Touch the dots in each box one at a time and say the number names in order. What number tells how many dots there are? Write that number in the box.”

- Box 1 (beside 9 dots): **9**
- Box 2 (beside 11 dots): **11**

WHAT TO ACCEPT

Circle answers are middle, right, middle. Written answers are 9 and 11. Accept only responses supported by one touch and one number name for each dot while counting.