

Place Detective

Teacher-led practice with first through tenth place words.

NY-K.CC.4.d "Understand the concept of ordinal numbers (first through tenth) to describe the relative position and magnitude of whole numbers."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND PLACES _____

a				
b				

2 MATCH NAMES _____

1	•	•	seventh
4	•	•	first
7	•	•	tenth
10	•	•	fourth

HOW TO RUN THIS PAGE

Read each prompt aloud and point from left to right as children look at the page. Children show ordinal position by circling a shape and matching a number to its place word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND PLACES

SAY “Look at each row from left to right. I will name the shapes and ask about a place. Circle one shape in each row.”

ROW	SAY	STUDENTS CIRCLE
a	This row has a circle, a square, a triangle, and a star. Starting at the left, which shape is third?	triangle
b	This row has a diamond, a pentagon, an oval, and a hexagon. Starting at the left, which shape is second?	pentagon

PART 2 • MATCH NAMES

SAY “The numbers on the left tell places from the start, and the words on the right name those places. I will read the words. Draw a line from each number to its place word.”

- **1** matches **first**
- **4** matches **fourth**
- **7** matches **seventh**
- **10** matches **tenth**

WHAT TO ACCEPT

Circle the triangle in the first row and the pentagon in the second row. Match 1 to first, 4 to fourth, 7 to seventh, and 10 to tenth.