

Shape Spin Spot

Students identify familiar flat shapes after turning the page.

NY-K.G.2 "Name shapes regardless of their orientation or overall size."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TURN AND CIRCLE

a			
b			
c			

2 FLIP AND MATCH

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HOW TO RUN THIS PAGE

Tell students that a shape keeps its name when it is turned or when it is big or small. Read each row aloud, then have students circle one shape. In the matching part, turning the paper upside down helps students notice that a shape can look different but still have the same name.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TURN AND CIRCLE

SAY “Turn your paper sideways. Listen to each question, look at the shapes in the row, and circle one shape.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the circle, square, and triangle. Which shape is a triangle? Circle it.	triangle
b	Look at the rectangle, hexagon, and circle. Which shape is a rectangle? Circle it.	rectangle
c	Look at the hexagon, square, and rectangle. Which shape is a square? Circle it.	square

PART 2 • FLIP AND MATCH

SAY “Turn your paper upside down. Can you find the same kind of shape on the right for each shape on the left? Draw a line to each match.”

- **triangle** matches **triangle**
- **circle** matches **circle**
- **rectangle** matches **rectangle**

WHAT TO ACCEPT

Circle answers are row 1 triangle, row 2 rectangle, and row 3 square. Matching lines connect triangle to triangle, circle to circle, and rectangle to rectangle, even when the page is turned.