

Shape Clue Hunt

Students use sides, corners, and flat faces to compare shapes.

NY-K.G.4 "Analyze, compare, and sort two-and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts, and other attributes."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

a			
b	sphere	cube	cone
c			

2 MATCH CORNERS

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	•	•	
	•	•	

HOW TO RUN THIS PAGE

Read each row's choices aloud, then read the clue and let students make one mark. Ask students to touch sides, corners, or flat faces as they explain how the shapes are alike or different.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “We will look at flat shapes and solid shapes. Listen to each clue, then circle one answer.”

ROW	SAY	STUDENTS CIRCLE
a	Here are a triangle, a square, and a circle. Which shape has three straight sides?	triangle
b	Here are a sphere, a cube, and a cone. Which solid shape has six flat square faces?	cube
c	Here are an oval, a trapezoid, and a pentagon. Which shape has five corners?	pentagon

PART 2 • MATCH CORNERS

SAY “Look at the shapes on the left and the shapes on the right. Draw a line from each left shape to a right shape with the same number of corners. Which shapes have something the same, even if they look different?”

- **square** matches **diamond**
- **triangle** matches **triangle**
- **circle** matches **oval**

WHAT TO ACCEPT

Circle triangle in row 1, cube in row 2, and pentagon in row 3. Match square to diamond, triangle to triangle, and circle to oval. Accept informal descriptions such as pointy corners, straight sides, round, flat faces, and can roll.