

Look and Describe

Students compare familiar classroom objects and use length and weight words.

NY-K.MD.1 "Describe measurable attributes of an object(s), such as length or weight, using appropriate vocabulary."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	long	short	heavy
b	light	heavy	long
c	heavy	long	light

2 WORD PARTNERS _____

long	•	•	light
heavy	•	•	long
short	•	•	short

HOW TO RUN THIS PAGE

Gather a classroom door, a pencil, a book, a paper clip, and one sheet of paper. Read each choice aloud as students compare the objects and circle the describing word. Then read the words in both columns for the matching activity.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look closely at the objects I show you. I will read the words in each row. Circle the word that describes the object in my question.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the classroom door and the pencil. Which word describes the door when we compare length? Circle long, short, or heavy.	long
b	Hold the book and the paper clip. Which word describes the book when we compare weight? Circle light, heavy, or long.	heavy
c	Hold one sheet of paper and the book. Which word describes the paper when we compare weight? Circle heavy, long, or light.	light

PART 2 • WORD PARTNERS

SAY “These words have partners that mean the opposite. I will read the words on the left and the words on the right. Draw a line from each word to its opposite partner.”

- **long** matches **short**
- **heavy** matches **light**
- **short** matches **long**

WHAT TO ACCEPT

Circle-row answers are long, heavy, and light. Match long to short, heavy to light, and short to long; accept lines that clearly connect these opposite word pairs.