

Compare Classroom Things

Students compare real classroom objects and circle a word that tells the difference.

NY-K.MD.2 "Directly compare two objects with a common measurable attribute and describe the difference."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LONG OR SHORT

a	longer	shorter	same
b	longer	shorter	same

2 HEAVY OR LIGHT

a	heavier	lighter	same
b	heavier	lighter	same

HOW TO RUN THIS PAGE

Gather one pencil, one paper clip, one classroom book, and use the classroom door. Read each row aloud, place or hold the named objects so children can compare them directly, then have them circle one word. Listen for children using comparison words such as longer, shorter, heavier, and lighter as they explain their choices.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LONG OR SHORT

SAY “We will compare how long two classroom things are. I will show you the things, read the three words in each row, and you will circle the word that tells about the first thing I name.”

ROW	SAY	STUDENTS CIRCLE
a	I put a pencil next to a paper clip, with one end even. The words are longer, shorter, and same. Which word tells about the pencil compared with the paper clip?	longer
b	I hold a pencil along the bottom edge of the closed classroom door. The words are longer, shorter, and same. Which word tells about the pencil compared with the door?	shorter

PART 2 • HEAVY OR LIGHT

SAY “Now we will compare how heavy two classroom things are. I will let you see and feel the things if needed, read the three words in each row, and you will circle the word that tells about the first thing I name.”

ROW	SAY	STUDENTS CIRCLE
a	I hold one classroom book and one pencil. The words are heavier, lighter, and same. Which word tells about the book compared with the pencil?	heavier
b	I hold one pencil and one classroom book. The words are heavier, lighter, and same. Which word tells about the pencil compared with the book?	lighter

WHAT TO ACCEPT

Answers by row are longer, shorter, heavier, lighter. Accept the circled comparison word when the teacher has used the named objects and children can directly compare them.