

Shape Sort Count

Students sort shapes into two categories, count each category, and compare the counts.

NY-K.MD.3 "Classify objects into given categories; count the objects in each category and sort the categories by count."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SORT SHAPES _____

a			
b			
c			

2 COUNT AND COMPARE _____

	
	
MORE	

HOW TO RUN THIS PAGE

Read each row aloud and have students circle the shape that belongs in the named category. Then guide students to count the circled shapes in each category, record each count, and identify the category with more shapes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SORT SHAPES

SAY “Listen for the shape category I name. Look at the three shapes in each row, and circle the shape that belongs in that category.”

ROW	SAY	STUDENTS CIRCLE
a	Which shape belongs in the circle category? Circle it.	circle
b	Which shape belongs in the square category? Circle it.	square
c	Which shape belongs in the circle category? Circle it.	circle

PART 2 • COUNT AND COMPARE

SAY “Count the circled circles. Write that number in the box beside the circle. Count the circled squares and write that number in the box beside the square. Which category has more shapes? Write the first letter of that category in the box beside MORE.”

- Box 1 (beside circle): **2**
- Box 2 (beside square): **1**
- Box 3 (beside MORE): **C**

WHAT TO ACCEPT

Students should circle circle, square, circle, in that order. Accept 2 and 1 for the counts, and C or c for the category with more shapes.