

Coin Name Hunt

Students examine real coins, identify pennies and dimes, and mark their names and first letters.

NY-K.MD.4 "Explore coins (pennies, nickels, dimes, and quarters) and begin identifying pennies and dimes."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	PENNY	DIME	NICKEL	QUARTER
b	PENNY	DIME	NICKEL	QUARTER
c	NICKEL	QUARTER	PENNY	DIME

2 WRITE IT _____

HOW TO RUN THIS PAGE

Gather a real penny, dime, nickel, and quarter. For each row, hold up the coin indicated in the answer key, read the choices aloud, and let students circle a word. For the last part, hold up the indicated coin while students write its first letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look closely at the coin I am holding. I will read each word. Which word names this coin? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	I will read penny, dime, nickel, and quarter. Which word names this coin? Circle it.	PENNY
b	I will read penny, dime, nickel, and quarter. Which word names this coin? Circle it.	DIME
c	I will read nickel, quarter, penny, and dime. Which word names this coin? Circle it.	PENNY

PART 2 • WRITE IT

SAY “Look at the coin I hold up for each box. Can you write the first letter in the coin's name?”

- Box 1: **P**
- Box 2: **D**

WHAT TO ACCEPT

Circle rows: show a penny, then a dime, then a penny. For the writing boxes, show a penny for P and a dime for D. Accept recognizable uppercase or lowercase p and d.