

Ten and More

Students compose teen numbers from one ten and extra ones.

NY-K.NBT.1 "Compose and decompose the numbers from 11 to 19 into ten ones and one, two, three, four, five, six, seven, eight, or nine ones."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	11	12	13
b	16	15	17
c	18	19	17

2 WRITE IT _____

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HOW TO RUN THIS PAGE

Read each prompt aloud and have students circle the number that names one group of ten ones and the extra ones. Then have students use the dots as the extra ones and write the teen number made with ten ones.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Each row has three numbers. Listen for one ten ones and some more ones, then circle the number that matches.”

ROW	SAY	STUDENTS CIRCLE
a	Ten ones and 2 more ones make which number? Read the choices with me: 11, 12, 13. Which number should you circle?	12
b	Ten ones and 6 more ones make which number? Read the choices with me: 16, 15, 17. Which number should you circle?	16
c	Ten ones and 9 more ones make which number? Read the choices with me: 18, 19, 17. Which number should you circle?	19

PART 2 • WRITE IT

SAY “Look at the dots beside each box. Imagine ten ones and then add the dots. What teen number do they make? Write the number in each box.”

- Box 1 (beside 1 dots): **11**
- Box 2 (beside 5 dots): **15**
- Box 3 (beside 8 dots): **18**

WHAT TO ACCEPT

Circle-row answers are 12, 16, and 19. Accept readable numerals 11, 15, and 18 in the boxes, including reversed or unevenly formed digits when the intended number is clear.