

Finger Math Fun

Use fingers, count, circle, and write addition and subtraction answers within 10.

NY-K.OA.2.a "Add and subtract within 10."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS

a			
b			
c			

2 WRITE NUMBERS

$7-3$	
$2+5$	
$9-4$	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to show the amounts on their fingers before they mark the page. Students add by putting finger groups together and subtract by putting fingers down, then connect the action to a quantity or numeral.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “Will you use your fingers to help you solve each question? Listen to each question, then circle the dots that show your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Can you hold up 3 fingers, then 2 more fingers? How many fingers are up? Circle the dots that show how many.	5 dots
b	Can you hold up 6 fingers and put down 2 fingers? How many fingers are still up? Circle the dots that show how many.	4 dots
c	Can you hold up 4 fingers, then 4 more fingers? How many fingers are up? Circle the dots that show how many.	8 dots

PART 2 • WRITE NUMBERS

SAY “Can you listen as I read each number sentence? In the top box, 7 take away 3, what number is left? In the middle box, 2 and 5, how many altogether? In the bottom box, 9 take away 4, what number is left? Write each answer in its box.”

- Box 1 (beside $7-3$): **4**
- Box 2 (beside $2+5$): **7**
- Box 3 (beside $9-4$): **5**

WHAT TO ACCEPT

Circle rows: 5 dots, 4 dots, and 8 dots. Write-box answers are 4, 7, and 5. Accept correctly formed numerals that are recognizable.