

Story Number Hunt

Teacher-read story problems with dot choices and number writing.

NY-K.OA.2.b "Solve addition and subtraction word problems within 10."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DOTS _____

a			
b			
c			

2 WRITE NUMBERS _____

1	
2	
3	

HOW TO RUN THIS PAGE

Read each short story aloud, repeating it once if needed. Students solve by putting together or taking away, then show the answer by circling dots or writing one number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE DOTS

SAY “Listen to each story. Look at the dot groups in the row. Circle the dots that show the answer.”

ROW	SAY	STUDENTS CIRCLE
a	Mia has 3 blocks. She gets 2 more blocks. How many blocks does Mia have now? Circle the dots that show how many.	5 dots
b	Noah has 7 crayons. He gives 3 crayons away. How many crayons does Noah have left? Circle the dots that show how many.	4 dots
c	Ava has 2 books. She gets 6 more books. How many books does Ava have now? Circle the dots that show how many.	8 dots

PART 2 • WRITE NUMBERS

SAY “Listen to each story and write the answer in the box I name. In box 1, Sam has 4 pencils and gets 4 more pencils. How many pencils does Sam have now? In box 2, Lee has 9 cookies and eats 2 cookies. How many cookies does Lee have left? In box 3, Jo has 1 balloon and gets 6 more balloons. How many balloons does Jo have now?”

- Box 1 (beside 1): **8**
- Box 2 (beside 2): **7**
- Box 3 (beside 3): **7**

WHAT TO ACCEPT

Circle-row answers are 5, 4, and 8 dots. Accept correctly formed numerals 8, 7, and 7 in the writing boxes, including recognizable reversed numerals when the quantity is correct.