

Make Ten Match

Students find how many more are needed to make 10.

NY-K.OA.4 "Find the number that makes 10 when given a number from 1 to 9. Record the answer with a drawing or equation."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE MORE _____

a			
b			
c			

2 WRITE MORE _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large dot groups. Students show the missing part by circling a group of dots, then by writing a number. The skill is finding the partner number that joins a given number to make 10.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE MORE

SAY “Listen to the number I say. Look at the dot groups in the row while I read them. Which group of dots would make 10 with that number? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	You have 3. The groups show 6, 7, and 8 dots. Which group would make 10 with 3? Circle it.	7 dots
b	You have 5. The groups show 5, 4, and 6 dots. Which group would make 10 with 5? Circle it.	5 dots
c	You have 8. The groups show 1, 3, and 2 dots. Which group would make 10 with 8? Circle it.	2 dots

PART 2 • WRITE MORE

SAY “Look at the dots beside each box. What number more would make 10? Write that number in the box.”

- Box 1 (beside 1 dots): **9**
- Box 2 (beside 4 dots): **6**
- Box 3 (beside 9 dots): **1**

WHAT TO ACCEPT

Circle rows, from top to bottom: 7 dots, 5 dots, 2 dots. Write boxes, from top to bottom: 9, 6, 1. Accept correctly formed numerals or recognizable numeral attempts.