

Shop or Help

Students sort things people can use from work people do.

1.10a "Goods are consumable, tangible products; services are actions performed by a person or group of people with a certain skill."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND GOODS _____

a	apple	haircut	repair
b	teaching	book	cleaning
c	repair	haircut	toy

2 G O R S _____

ball	
teaching	
bread	

HOW TO RUN THIS PAGE

Read the teaching language in Part 1 before students mark the rows. Students identify tangible goods and services by circling goods, then use G and S to classify more examples.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND GOODS

SAY “A good is something you can touch and use, like a sock. A service is work someone does, like singing at a concert. I will read each row. Which word names a good? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	I hear apple, haircut, repair. Which word names a good? Circle it.	apple
b	I hear teaching, book, cleaning. Which word names a good? Circle it.	book
c	I hear repair, haircut, toy. Which word names a good? Circle it.	toy

PART 2 • G OR S

SAY “Now use G for good and S for service. Look at each word beside a box as I read it. Is it a good or a service? Write G or S in the box.”

- Box 1 (beside ball): **G**
- Box 2 (beside teaching): **S**
- Box 3 (beside bread): **G**

WHAT TO ACCEPT

Part 1 answers are apple, book, and toy. In Part 2, accept G for ball and bread, and S for teaching.