

Work, Earn, Buy

Students connect work, money, goods, and services.

1.10c "People and families work to earn money to purchase goods and services that they need or want."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	TOY	MONEY	RIDE
b	HAIRCUT	BOOK	BALL
c	RIDE	JOB	BALL
d	TOY	COAT	RIDE

2 TRACE WORDS _____

WORK	money
MONEY	buy

HOW TO RUN THIS PAGE

Read each story and each choice aloud while students mark the page. Students show that work can earn money, and money can be used for goods or services people need or want.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each short story. I will read the words in each row. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Noah works at a store. What can Noah earn from work? Read the words: toy, money, ride. Circle your answer.	MONEY
b	Mia uses money to pay a barber to cut her hair. Which word names the service? Read the words: haircut, book, ball. Circle your answer.	HAIRCUT
c	Luis uses money to buy a ball. Which word names the good Luis buys? Read the words: ride, job, ball. Circle your answer.	BALL
d	Zoe needs a coat to stay warm. Which word names what Zoe needs? Read the words: toy, coat, ride. Circle your answer.	COAT

PART 2 • TRACE WORDS

SAY “Look at the word beside each box. What can people earn from work, and what can they do with money? Trace the gray word in each box.”

- Box 1 (beside WORK): **money**
- Box 2 (beside MONEY): **buy**

WHAT TO ACCEPT

Circle MONEY, HAIRCUT, BALL, and COAT, in that order. Accept readable tracing of money and buy, including letters formed over the gray model.