

Money Choices

Students listen to money stories and identify spending and saving choices.

1.10d "People make decisions about how to spend and save the money that they earn."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	SAVE	SPEND	EARN
b	EARN	SAVE	SPEND
c	EARN	SAVE	SPEND

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each story aloud and have students mark the word or number that fits. Students show that money can be earned, then spent now or saved for later.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each money story. In each row, I will read the three words. Circle the word that names the choice.”

ROW	SAY	STUDENTS CIRCLE
a	Rosa earns money for raking leaves. She puts some money away to use later. The words are save, spend, earn. Which word names Rosa's choice?	SAVE
b	Noah earns money for washing a car. He uses some money today to buy crayons. The words are earn, save, spend. Which word names Noah's choice?	SPEND
c	Omar gets 4 dollars for helping. He keeps all 4 dollars for a toy he wants later. The words are earn, save, spend. Which word names Omar's choice?	SAVE

PART 2 • WRITE IT

SAY “In the first box: Ava earns 6 dollars, spends 2 on a snack, and saves all the rest. How many dollars does she save? Write the number. In the second box: Kai earns 5 dollars, saves 2, and spends all the rest. How many dollars does he spend? Write the number.”

- Box 1: **4**
- Box 2: **3**

WHAT TO ACCEPT

Part 1 answers are SAVE, SPEND, SAVE. Part 2 answers are 4 and 3. Accept recognizable numerals, including a reversed numeral when the student identifies the correct value orally.