

Our Family Ways

Students identify family traditions and share why one matters.

1.1b "People and families of diverse racial, religious, national, and ethnic groups share their beliefs, customs, and traditions, which creates a multicultural community."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Food	Song	Game
b	Prayer	Meal	Dance
c	Dance	Story	Gift

2 MY TRADITION _____

Tradition	
Why	

HOW TO RUN THIS PAGE

Read every prompt and choice aloud. In Part 2, listen as each student names a family tradition and tells why it is important. Point out that families may have different beliefs, customs, and traditions, and these differences help make the class community multicultural.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Families may share traditions in many different ways. Listen to each family example and circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	A family makes special food together each year. I will read Food, Song, Game. Which word names what the family makes?	Food
b	A family says a prayer before a special meal. I will read Prayer, Meal, Dance. Which word names what the family does before the meal?	Prayer
c	A family tells the same special story every year. I will read Dance, Story, Gift. Which word names what the family tells?	Story

PART 2 • MY TRADITION

SAY “Think about one tradition in your family, something your family does again and again. What one word could you write in the first box to name it, and what one word could you write in the second box to tell why it is important? Tell me: “My tradition is _____. It is important because _____.””

- Box 1 (beside Tradition): **Any short word that names the student's family tradition.**
- Box 2 (beside Why): **Any short word that gives a reason the tradition is important.**

WHAT TO ACCEPT

Part 1 answers are Food, Prayer, Story. In Part 2, accept any respectful family tradition word and reason word, then listen for an oral explanation that connects the tradition to why it matters.