

Families Share Ways

Students notice ways families can be alike and different.

1.1c "Awareness of America's rich diversity fosters intercultural understanding."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	eat	sleep	paint
b	shape	language	number
c	pencil	number	custom

2 MATCH WORDS _____

Arabic	•	•	Activity
rice	•	•	Language
dance	•	•	Food

HOW TO RUN THIS PAGE

Read every prompt and every printed choice aloud. Students listen for a shared custom or a difference in family life, then mark their answers. Use the examples to discuss how families in New York State may have different languages, foods, and activities.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each short family example. I will read the choices. Circle the best answer to each question."

ROW	SAY	STUDENTS CIRCLE
a	Malik's family has a meal with rice. Sofia's family has a meal with pasta. Listen: eat, sleep, paint. Which action do both families do during their meals?	eat
b	Dara's family uses Arabic at home. Ben's family uses English at home. What can be different, a shape, a language, or a number?	language
c	Jin's family listens to music at a celebration. Rosa's family dances at a celebration. What kind of thing do both families share, a pencil, a number, or a custom?	custom

PART 2 • MATCH WORDS

SAY "I will read each word and each kind of thing. Draw a line from every word on the left to its kind of thing on the right."

- **Arabic** matches **Language**
- **rice** matches **Food**
- **dance** matches **Activity**

WHAT TO ACCEPT

Circle rows: eat, language, custom. Match Arabic to Language, rice to Food, and dance to Activity.