

Words for America

Teacher-led listening and marking about the Pledge, songs, and national symbols.

1.2b "The Pledge of Allegiance and patriotic songs play an important role in understanding and examining the nation's history, values, and beliefs."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	promise	snack	bedtime
b	alone	together	sleepy
c	weather	toys	history

2 MATCH WORDS _____

Pledge	•	•	symbol
Song	•	•	promise
Flag	•	•	history

HOW TO RUN THIS PAGE

Lead students in reciting the Pledge of Allegiance and singing a familiar patriotic song before using this page. Read every choice aloud. Students show connections between the Pledge, patriotic songs, and ideas about the United States.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each row. Think about the Pledge and patriotic songs, then circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	When we say the Pledge, do we make a promise, choose a snack, or get ready for bedtime? Circle the word that fits.	promise
b	The Pledge says we are one nation. Are people in one nation alone, together, or sleepy? Circle the word that fits.	together
c	A patriotic song can tell about events from long ago. Do old events help us learn weather, toys, or history? Circle the word that fits.	history

PART 2 • MATCH WORDS

SAY “Look at the words on the left and the words on the right. I will read them all. Draw a line from each left word to the word that goes with it.”

- **Pledge** matches **promise**
- **Song** matches **history**
- **Flag** matches **symbol**

WHAT TO ACCEPT

Circle rows: promise, together, history. Match Pledge to promise, Song to history, and Flag to symbol. Accept lines that clearly connect the correct pairs.