

Helping Hands Choices

Students identify and connect actions that help a group work together.

1.3a "An engaged and active citizen participates in the activities of the group or community and makes positive contributions."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	shout	share	grab
b	leave	push	wait
c	help	sleep	hide

2 MATCH JOBS _____

Clean	•	•	speaker
Share	•	•	table
Listen	•	•	markers

HOW TO RUN THIS PAGE

Read every printed word aloud because students may not read the choices independently. Students show active citizenship by choosing helpful group actions and connecting actions to the people or materials they support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read the three words in each row. Listen to the group situation, then circle the word that tells a helpful choice.”

ROW	SAY	STUDENTS CIRCLE
a	Your group has one box of crayons. Which word tells a helpful choice: shout, share, or grab? Circle the helpful word.	share
b	Your group is taking turns to speak. Which word tells a helpful choice: leave, push, or wait? Circle the helpful word.	wait
c	Your group is cleaning up after an activity. Which word tells a helpful choice: help, sleep, or hide? Circle the helpful word.	help

PART 2 • MATCH JOBS

SAY “Read the words on the left with me: clean, share, listen. Now read the words on the right with me. Can you draw a line from each action to the word that goes with it?”

- **Clean** matches **table**
- **Share** matches **markers**
- **Listen** matches **speaker**

WHAT TO ACCEPT

Part 1: share, wait, help. Example matches: Clean to table, Share to markers, Listen to speaker. Accept other sensible matches with an explanation, such as sharing a table or cleaning markers after use.