

Choices That Help

Listen, choose a helpful action, and explain why a rule matters.

1.4a "Rules and laws are developed to protect people's rights and for the safety and welfare of the community."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FOLLOW RULES

a	GRAB	WAIT	HIDE
b	WALK	RUN	PUSH

2 PROTECT OTHERS

a	STOP	RACE	SPEED
b	TAKE	ASK	HIDE

HOW TO RUN THIS PAGE

Read each scenario and its choices aloud. Children circle one action, then explain how it protects people. No independent reading is required.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FOLLOW RULES

SAY “Listen to what is happening. Circle the action that follows the rule. Then tell why it helps.”

ROW	SAY	STUDENTS CIRCLE
a	The class rule says everyone gets a turn with the paintbrush. Another child is using it. What should you do? Choices: GRAB, WAIT, HIDE.	WAIT
b	The school rule says move slowly on the stairs to avoid falls. How should you move? Choices: WALK, RUN, PUSH.	WALK

PART 2 • PROTECT OTHERS

SAY “Rules and laws can protect people. Listen to each situation and circle the action that follows the rule or law.”

ROW	SAY	STUDENTS CIRCLE
a	A traffic law tells drivers what to do at a red light. Your bus reaches a red light. What should the driver do? Choices: STOP, RACE, SPEED.	STOP
b	The rule says get permission before using someone else's things. You want to borrow a pencil. What should you do first? Choices: TAKE, ASK, HIDE.	ASK

WHAT TO ACCEPT

Part 1: WAIT, WALK. Part 2: STOP, ASK. Accept sound oral reasons about safety, respect, or fair turns. More than one reason may be valid.