

Government Helpers

Match government levels and identify jobs governments do.

1.4b "Governments exist at the local, state, and national levels to represent the needs of the people, create and enforce laws, and help resolve conflicts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH LEVELS

local	•	•	country
state	•	•	town
national	•	•	state

2 CIRCLE JOBS

a	laws	games	candy
b	toys	games	needs
c	songs	peace	naps

HOW TO RUN THIS PAGE

Read every word aloud before students mark. Students show that they can connect the three levels of government and recognize ways a government helps people.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH LEVELS

SAY “Listen to the words on the left: local, state, national. Listen to the words on the right: country, town, state. Which two words go together? Draw a line from each left word to its match.”

- **local** matches **town**
- **state** matches **state**
- **national** matches **country**

PART 2 • CIRCLE JOBS

SAY “I will read the words in each row. Listen for the word that answers my question, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: laws, games, candy. Which word names rules made by government for people to follow?	laws
b	I read toys, games, needs. Which word tells what people have that a government should listen to?	needs
c	I read songs, peace, naps. Which word tells what a government can help make when people have a conflict?	peace

WHAT TO ACCEPT

Match local to town, state to state, and national to country. Circle laws, needs, and peace, in that order.