

Peaceful Choices

Teacher-led practice with solving problems and making fair decisions.

1.4c "Children can participate in problem solving, decision making, and conflict resolution within their home, school, and community."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A CHOICE

a	Share	Grab	Yell
b	Push	Vote	Leave
c	Yell	Push	Talk

2 TRACE PLAN WORDS

CALM

LISTEN

HOW TO RUN THIS PAGE

Read each situation aloud and give students wait time to think before they mark the page. The skill looks like choosing a peaceful action when a problem happens at home, school, or in the community.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A CHOICE

SAY “Will you listen as I read the words in each row? After you hear each problem, which choice could help solve it? Circle that choice.”

ROW	SAY	STUDENTS CIRCLE
a	At home, you and your sister both want to use one book. The words say Share, Grab, Yell. Which choice could help solve the problem?	Share
b	At school, your group cannot agree on a game. The words say Push, Vote, Leave. Which choice could help your group make a decision?	Vote
c	At the park, two children both say they were first in line. The words say Yell, Push, Talk. Which choice could help solve the problem?	Talk

PART 2 • TRACE PLAN WORDS

SAY “Can you trace the gray word in each box to make a peaceful-plan word?”

- Box 1: **CALM**
- Box 2: **LISTEN**

WHAT TO ACCEPT

Circle Share in row 1, Vote in row 2, and Talk in row 3. Accept recognizable tracing of CALM and LISTEN, including letter forms that are not yet precise.