

Nature Helps Us

Teacher-led sorting and matching of natural resources and basic needs.

1.6a "People and communities depend on the physical environment for natural resources."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	water	coat	bus
b	shoe	soil	road
c	tent	car	air

2 DRAW LINES _____

water	•	•	shelter
soil	•	•	drink
trees	•	•	food

HOW TO RUN THIS PAGE

Read the words aloud because students will respond by listening, not by reading. Students identify things from nature that people depend on, then connect each resource to a basic need it can help meet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the three words in each row. Circle the word that names something from nature people need.”

ROW	SAY	STUDENTS CIRCLE
a	I will read water, coat, and bus. Which word names something from nature people need? Circle it.	water
b	I will read shoe, soil, and road. Which word names something from nature people need? Circle it.	soil
c	I will read tent, car, and air. Which word names something from nature people need? Circle it.	air

PART 2 • DRAW LINES

SAY “I will read the words on the left and the words on the right. Draw a line from each thing from nature to the way people can use it.”

- **water** matches **drink**
- **soil** matches **food**
- **trees** matches **shelter**

WHAT TO ACCEPT

Circle water, soil, air. Example matches: water to drink, soil to food, trees to shelter. Explain that soil supports food crops; people do not eat soil. Accept other accurate connections with explanation, such as fruit trees providing food or water helping crops grow.