

Our Changed Town

Students identify things people build or make to change a community.

1.6b "Roads, dams, bridges, farms, parks, and dwellings are all examples of how people modify the physical environment to meet needs and wants."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 THINGS WE MAKE

a	ROAD	TREE	CLOUD
b	ROCK	DAM	RAIN
c	LAKE	HILL	BRIDGE

2 PLACES WE MAKE

a	TREE	RIVER	FARM
b	HILL	PARK	ROCK
c	HOUSE	FIELD	POND

HOW TO RUN THIS PAGE

People change land and water to meet needs and wants. Read each situation and all choices aloud. Students identify the change people made.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • THINGS WE MAKE

SAY “Listen to each community story. I will read the big words in each row. Circle the word that names the thing people made or changed.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: ROAD, TREE, CLOUD. What did people build as a path for cars and buses?	ROAD
b	Listen: ROCK, DAM, RAIN. What did people build across a river to hold back water?	DAM
c	Listen: LAKE, HILL, BRIDGE. What did people build so travelers could cross over water?	BRIDGE

PART 2 • PLACES WE MAKE

SAY “Listen for why people made each place. I will read the big words in each row. Circle the word that names the place.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: TREE, RIVER, FARM. What place did people prepare for growing food?	FARM
b	Listen: HILL, PARK, ROCK. What did people make from an empty lot for play and rest?	PARK
c	Listen: HOUSE, FIELD, POND. What did people build for a family to live in?	HOUSE

WHAT TO ACCEPT

Part 1 answers are ROAD, DAM, BRIDGE. Part 2 answers are FARM, PARK, HOUSE. Accept a clear circle or other clear mark around the correct word.