

Help or Hurt?

Students identify ways people can help or hurt the environment.

1.6c "People interact with their physical environment in ways that may have a positive or a negative effect."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	HURT	HELP	BOTH
b	BOTH	HURT	HELP
c	HELP	BOTH	HURT

2 WRITE A LETTER _____

WATER	
PAPER	
TREES	

HOW TO RUN THIS PAGE

Read each situation aloud, then have students mark the choice that matches its effect on the environment. Explain that people can protect places such as land and water, or they can cause harm, such as by walking off a path and crushing grass.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each situation. I will read the choices in every row. Decide whether the action helps the environment, hurts it, or does both, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	A person puts a bottle in a recycling bin. Does this action help the environment, hurt it, or do both? Circle HURT, HELP, or BOTH.	HELP
b	A person drops a candy wrapper on the ground. Does this action help the environment, hurt it, or do both? Circle BOTH, HURT, or HELP.	HURT
c	A person plants flowers for bees. Does this action help the environment, hurt it, or do both? Circle HELP, BOTH, or HURT.	HELP

PART 2 • WRITE A LETTER

SAY “At WATER, a person turns off the faucet while brushing, does this help or hurt, and will you write H for help or R for hurt? At PAPER, a person uses both sides of a paper before getting a new one, does this help or hurt, and will you write H for help or R for hurt? At TREES, a person cuts down young trees just for fun, does this help or hurt, and will you write H for help or R for hurt?”

- Box 1 (beside WATER): **H**
- Box 2 (beside PAPER): **H**
- Box 3 (beside TREES): **R**

WHAT TO ACCEPT

Circle row answers are HELP, HURT, HELP. Accept uppercase or lowercase H and R in the boxes.